



24 March 2025

Dear Parents,

Please find attached the inspection report from the ISI inspection of New College School at the end of January. We are pleased with the very positive outcomes.

The results of the community surveys which were part of the inspection were extraordinarily favourable. 1558 out of 1581 answers in the parent survey (99%) were positive. 819 out of 851 answers in the pupil survey (96%) were positive. These are survey results that most other schools dream of.

This is the first report for NCS written in the new house style of the ISI reports. It pays tribute to the excellence of the school. It refers to NCS's 'stimulating curriculum'; 'a safe and purposeful learning environment which supports children to thrive'; 'knowledgeable', 'skilful' and 'well-trained' teachers; a 'culture of kindness and respect'; 'positive' relationships and pupils who 'behave well' and are 'well prepared to make a positive contribution to society'. It refers to the school's cultural offerings, which mean 'there are many opportunities for pupils to perform to a high standard'.

It refers to a 'school environment and culture in which pupils are encouraged to enjoy learning, be confident and feel they are members of a school community in which they belong'. To 'self-motivated' pupils who 'develop self-knowledge, self-esteem and self-confidence', who develop 'intellectual curiosity and confidence', and 'contribute meaningfully to school life'. To a 'broad curriculum that provides pupils with relevant knowledge and skills across a wide range of subjects', and fosters 'critical thinking, reflection and communication skills'. To pupils developing a 'sense of moral responsibility' and demonstrating 'fairness and respect for all groups of people' in a culture which 'reinforces values of mutual respect, kindness and empathy'. To 'effective support' for the pastoral care of pupils who know 'know that they will be listened to' and therefore 'feel safe and are well cared for' and who engage in 'self-reflection' and 'learn about emotional resilience'.

You will see in the report that there were two singular clerical issues that came up during the inspection: one regarding the codes used during registration, and one regarding the absence in the safeguarding file of the minutes of one meeting. Both issues were resolved immediately. We have also queried with the ISI their comment concerning the school's records of 'incidents of behaviour'. It is the school's position that the required records were present during the inspection (on the school's information management system, Schoolbase) and representations have been made to ISI to that effect.

We are extremely grateful to our colleagues who performed with their customary enthusiasm and efficiency during the inspection, and whose hard work underpins our success.

Best wishes,

Miles Young
Warden and Chair of Governors

Matt Jenkinson
Headmaster